



Annual Report

Fiscal Year Ending June 2025

Mission Statement

St. Mary Catholic School educates students to know, love, and serve God through Catholic spiritual development, academic pursuits, and service to the community.

Faith

At St. Mary Catholic School, nurturing our students' spiritual growth stands as a central priority. We foster this development through diverse religious activities that occur throughout each day, week, and month. Daily prayer services begin each morning, while students take leadership roles in monthly all-school Masses, leading the rosary, Stations of the Cross, and Adoration ceremonies. Our P.A.L.S. (Peaceful And Loving Students) groups convene monthly, providing opportunities for students to engage in community service activities. Additionally, students from preschool through eighth grade attend Mass every Tuesday and on Holy Days of Obligation that occur during the school week.

Academics

St. Mary Catholic School delivers an exceptional academic experience through highly qualified classroom teachers, comprehensive technology integration and a faith focused curriculum. Our technological resources include Chromebooks supported by two charging stations for student use and Smart Boards installed in every classroom. New this year, beginning in first grade, students could join our robotics programs, which offer age-appropriate challenges at different levels. First through sixth graders participate in the First Lego League (FLL), while seventh and eighth grade students advance to the First Tech Challenge (FTC), where they design, construct, and program robots for competitive matches against other middle schools.

Extracurriculars

St. Mary Catholic School provides diverse athletic and extracurricular programs designed to promote students' intellectual and physical development while fostering leadership skills. Our athletic offerings encompass girls' volleyball for grades 5-8, girls' basketball for grades 5-8, boys' basketball for grades 5-8, and robotics for grades 4-8. All athletic teams compete within the Mid-Michigan Saints League. Beyond sports, students can participate in extracurricular activities such as French club and Chess club, creating well-rounded opportunities for personal growth and skill development.

School Staff & Educational Volunteers

We are so thankful for our amazing staff and educational volunteers!

Rev. Jegar Fickel Pastor	Colliene Willison Principal	Emily Theunick 2nd Grade Teacher	Board of Education
Mary Ann Mendenhall Parish Secretary	Naiane Duchon Administrative Assistant	Ken Ortegel 3rd/4th Grade Teacher	Alison Jenerou
Cathie Reed Parish Bookkeeper	Michaela Wood Preschool Teacher	Angela Denny 5th/6th Grade Teacher	Tom Tacia
Madeline Tassoni Director of Faith Formation & Family Life	Sherry Hughes Preschool Aid	Andrea Cooley 7th/8th Grade Teacher	Adam Currie
Tony Matthews Maintenance	Debra Sell Kindergarten Teacher & Preschool Director	Carey Matthewson 7th/8th Grade Teacher	Doug McMullen
Amelia Topolinski Media & Design Consultant	Jenny Vos 1st Grade Teacher	Michelle Feindt Student Services	Jason Hand
		Melissa Krager Lunch Service	Dan Grabinski
			Chris Holmquist
			Tami Lewis
			Christine Krellwitz
			Elise Gramza

Strategic Planning

Catholic Culture

GOAL

Increase family faith formation events & participation.

PROGRESS

Compared to 2023–2024, the number of events went from one to seven in 2024–2025. Participation increased by 400%.

Teacher Attraction & Retention

GOAL

All faculty members have catechetical and teaching certification; school is fully staffed (teachers + staff) per enrollment; 85% retention of teachers annually.

PROGRESS

The school continues to have eight full time teachers, 14% have catechetical certificates and 100% have teaching certificates. There was 100% teacher retention in 2024–2025.

Enrollment

GOAL

7% annual enrollment increase; retention 98% in K–8 and full preschool enrollment.

PROGRESS

Enrollment went down 7% in 2024–2025; preschool has full enrollment.

Communication

GOAL

Clear and concise practices are implemented for timely and transparent communication with parents, teachers, administration, and parish community.

PROGRESS

The number of consistent communications from the principal and school board increased in 2024–2025. The annual survey revealed an overall improvement with the parent satisfaction of the communications.

Finances

GOAL

Tuition supports at least 47% of the school budget.

PROGRESS

Tuition supported 49% of the school budget in 2024–2025 (this is a benchmark from the Diocese).

Academics

GOAL

Students are at or above grade level at the end of each school year; majority (80%) of graduates participate in advanced high school coursework.

PROGRESS

Most classes demonstrated improvement in their progress toward achieving grade-level proficiency in

reading, math, science, and language usage as measured by the NWEA. Classes that did not show improvement during the academic year had already achieved above 80% of students performing at or above grade level. For example, the 2023–2024 cohort reached 100% of students at or above grade level for reading, while the 2024–2025 cohort achieved 90% of students at or above grade level. No data was collected regarding high school coursework performance for our graduates.

Facilities

GOAL

Develop a plan to identify and address all facility needs.

PROGRESS

Summer 2025, GMB was hired to complete a site evaluation including architectural assessment, structural integrity and site plan for school improvements.

School Board

GOAL

Fully staffed board with required ratio of parents (40%) and non-parents (60%), and all appropriate expertise.

PROGRESS

The board was fully staffed with 11 members; 45% parents and 55% non-parents. In 2023–2024, the board had 9 members; 66% parents and 33% non-parents.

Volunteering

GOAL

100% of parents meet their contracted volunteer hours.

PROGRESS

73% of parents met their contracted volunteer hours.

Looking Forward

For the 2025–2026 school year, Acadience Reading will be used for reading assessment and progress tracking with reading interventionist Jo Knack.

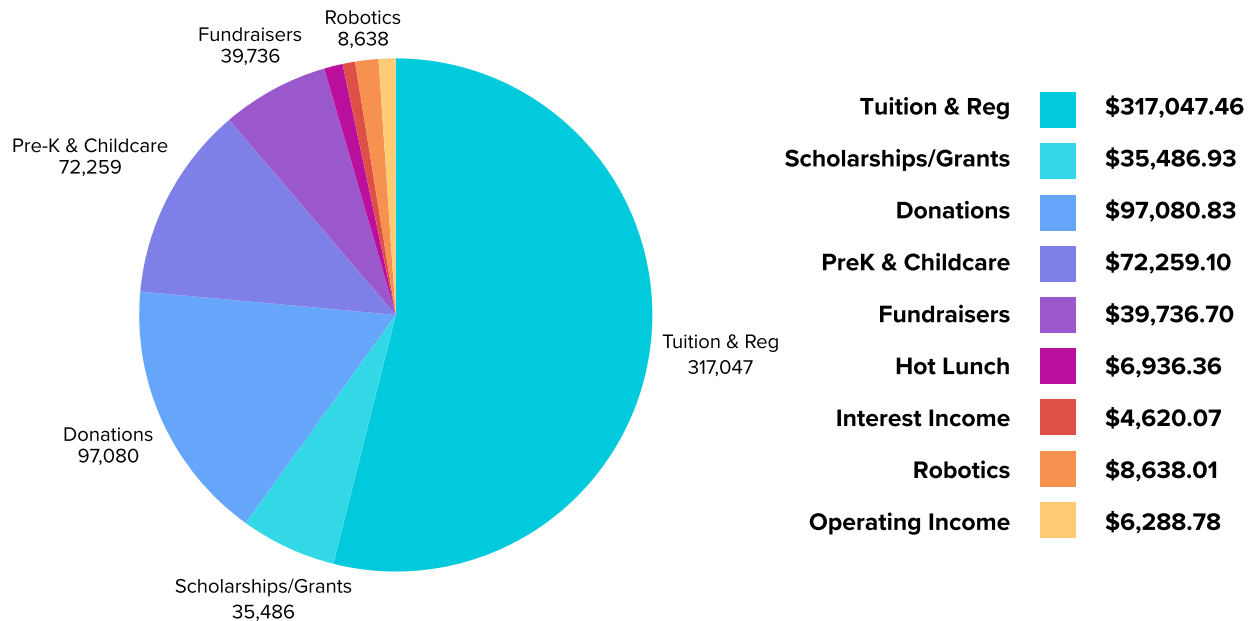
A new social and emotional learning curriculum, Education in Virtue by OpenLight Media will be utilized in the 2025–2026 school year.

We will begin an Annual Fund Goal. This system will be used to track our fundraising progress throughout the year. You will be seeing flyers and ‘thermometers’ to measure our fundraising progress from donations, Giving Day, Fish Fry and Annual Gala throughout the year. The school’s financial plan is built on tuition, fundraising, and the parish subsidy.

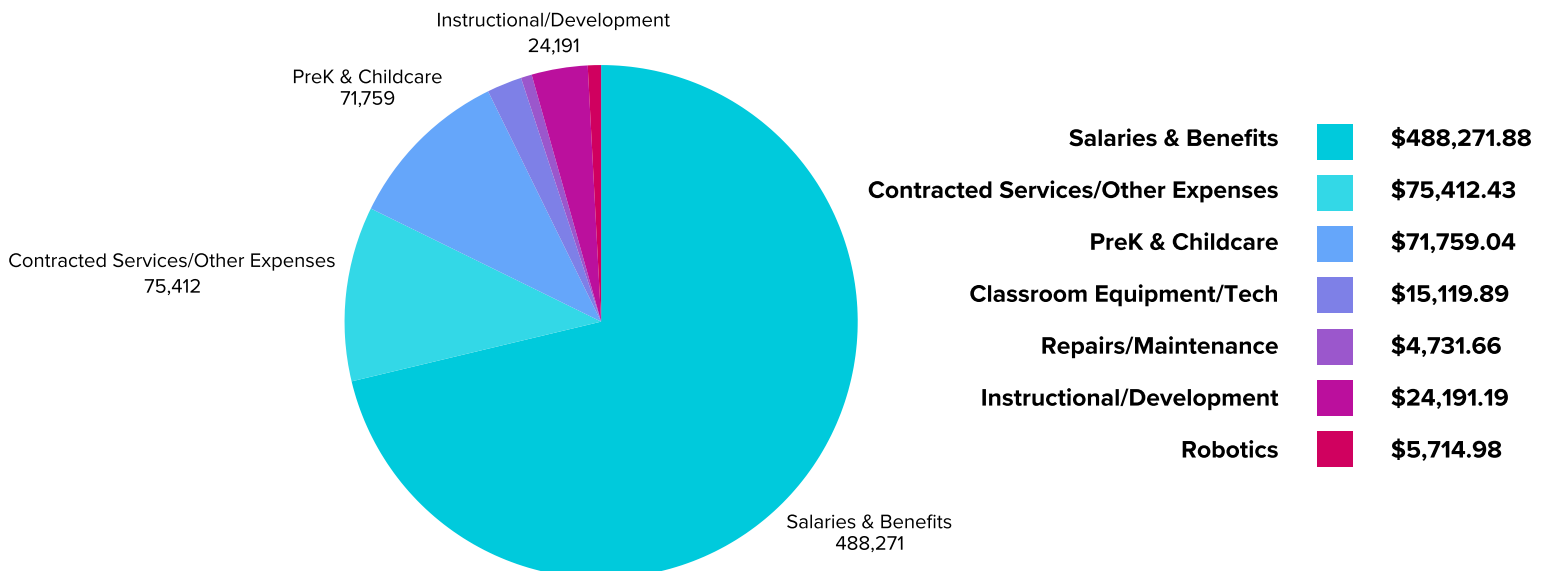
Budgeting

For the 2024–2025 school year, St. Mary Catholic School had an income of \$587,318.98 with expenses totaling \$700,380.77. St. Mary Catholic School would like to acknowledge the \$193,000 received from the St. Mary-St. Paul Parish subsidy, which further reduced the school's expenses. St. Mary Catholic School concluded the school year with a final budget surplus of \$46,281.65. The surplus will be transferred into the restricted school savings account for future projects.

Income: \$587,318.98



Expenses: \$700,380.77





Future Plans

St. Mary Catholic School is hoping to purchase or build an outdoor structure to house playground equipment instead of the current storage in the school hallway. The school is also looking to install a mini split for the basement which will be graciously purchased by Fred Smith (St. Mary Catholic School will pay for the installation). Next summer, St. Mary Catholic School is hoping to paint the inside of the school and replace the carpet.

Major expenses are still the responsibility of the Parish via capital expenditures

Ways to Give

**ANNUAL APPEAL | SPRING GALA | CASH CONTRIBUTIONS |
FUNERAL DONATIONS | PLANNED GIVING | ENDOWMENTS**

Thank you!

The children of St. Mary Catholic School THANK YOU for your generosity and support.

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